

Becca Lyu

EARLY CHILDHOOD EDUCATOR / GRADUATE ECT

CONTACT



South Australia



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PROFILE

Reliable, reflective and detail-oriented educator. Quickly builds trusting relationships with children by respecting their interests, needs and individuality. Skilled at transforming picture books into creative, highly engaging play-based learning experiences. Driven by a genuine passion for early childhood education and continuous professional growth.

EDUCATION

Master of Teaching Early Childhood (Birth-8)

Flinders University

2025 - Present

TEACHING HIGHLIGHTS



Play-Based
Learning



Activity
Planning



Child
Development



Observation &
Assessment

LANGUAGES

- Mandarin – Native
- English – Fluent

CERTIFICATIONS & TRAINING

- Working With Children Check
- RRHAN-EC
- First Aid
- LANTITE Passed
- Infant Care Qualification
- Child Safety Training
- NCCD Disability Standards
- Trauma-Informed Behaviour Support
- Autism-Inclusive Practice

EXPERIENCE

Casual Educator

Feb 2026 – Present

Early Learning Centre, 0-5 years

- Adapt confidently to different rooms and teaching teams, providing reliable support to maintain children's safety, wellbeing and smooth daily routines.
- Build trusting relationships with children quickly by respecting their individual needs and personalities, encouraging confidence and independence.
- Extend children's learning through intentional teaching, meaningful interactions and creative experiences that inspire curiosity.

Professional Placement

Feb – Jun 2026

Immanuel Primary School, Reception Class

- Planned and implemented Australian Curriculum and IB Programme-aligned lessons, with a focus on literacy, numeracy, and Unit of Inquiry.
- Used explicit teaching, modelling, questioning, guided practice, and inquiry-based learning to support children's understanding.
- Used observations, assessment, and work samples to inform planning, differentiation, and next steps.

Professional Placement

Aug – Nov 2025

Goodstart Early Learning Centre, 0-5 years

- Planned EYLF-aligned play-based experiences, including story book-based activities, sensory play, art, provocations and small group learning.
- Used intentional teaching, responsive communication, modelling to support children's learning and wellbeing,
- Documented children's learning through observations, learning stories, reflections, and the planning cycle.

Classroom Volunteer

Mar 2025 – Present

Goodwood Primary School, Reception - Year 2

- Provide one-on-one and small group support to children with learning tasks, participation, confidence, and classroom routines.
- Contribute to Mandarin learning sessions, cultural experiences, and special classroom activities.
- Observe routines, transitions, behaviour guidance, and teacher-child communication.